

New Jersey Registered Holistic Scoring Rubric - GEPA/HSPA
Tests Specifications p. 23

In Scoring, consider the grid of written language	Inadequate Command	Limited Command	Partial Command	Adequate Command	Strong Command	Superior Command
Score	1	2	3	4	5	6
Content & Organization	· Lack opening and closing	· May lack opening and/or closing	· Generally has opening and/or closing	· Adequate opening and closing	· Strong opening and closing	· Engaging opening and closing
.	· Minimal response to topic; uncertain focus	· Attempts to focus · May drift or shift focus	· Usually has single focus	· Single focus	· Single focus · Sense of unity and coherence · Key ideas developed	· Single, distinct focus · Unified and coherent · Well-developed
.	· No planning evident; disorganized	· Attempts organization · Few, if any, transitions between ideas	· Some lapses or flaws in organization · May lack some transitions between ideas	· Ideas loosely connected · Transition evident	· Logical progression of ideas · Moderately fluent · Attempts compositional risks	· Logical progression of ideas · Fluent, cohesive · Compositional risks successful
.	· Details random, inappropriate, or barely apparent	· Details lack elaboration, i.e., highlight paper	· Repetitious details · Several unelaborated details	· Uneven development of details	· Details appropriate and varied	· Details effective, vivid, explicit, and/or pertinent
Usage	· No apparent control · Severe/ numerous errors	· Numerous errors	· Errors/ patterns of errors may be evident	· Some errors that do not interfere with meaning	· Few errors	· Very few, if any, errors
Sentence Construction	· Assortment of incomplete and/or incorrect sentences	· Excessive monotony/ same structure · Numerous errors	· Little variety in syntax · Some errors	· Some errors that do not interfere with meaning	· Few errors	· Very few, if any, errors
Mechanics	· Errors so severe they detract from meaning	· Numerous serious errors	· Patterns of errors evident	· No consistent pattern of errors · Some errors that do not interfere with meaning	· Few errors	· Very few, if any, errors

Content & Organization	<ul style="list-style-type: none"> · Communicates intended message to intended audience · Relates to topic · Opening and closing · Focused · Logical progression of ideas · Transitions · Appropriate details and information
Usage	<ul style="list-style-type: none"> · Tense formation · Subject-verb agreement · Pronouns usage/agreement · Word choice/meaning · Proper modifiers
Sentence Construction	<ul style="list-style-type: none"> · Variety of type, structure, and length · Correct construction
Mechanics	<ul style="list-style-type: none"> • Spelling • Capitalization • Punctuation

Non-Scorable Responses

Non-Scorable Responses	NR = No Response	Student wrote too little to allow reliable judgment of his/her writing.
	OT = Off Topic/ Off Task	Student did not write on the assigned topic/task, or the student attempted to copy the prompt.
	NE = Not English	Student wrote in a language other than English.
	WF = Wrong Format	Student refused to write on the topic, or the writing task folder was blank.